



Quest for Arete

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Research Question

Can you teach ethics and social justice through a highly immersive user experience in an Interactive Fiction game?

Introduction

Quest for Arete is an Interactive Fiction game—a text-based, literary experience where players use text commands to guide characters, explore environments, and solve literary puzzles. We chose to create Quest for Arete in Inform 7, a programming language and authoring platform that uses natural language syntax.

Quest for Arete is intentionally designed with institutional and national discussions of social justice, contemporary virtue ethics, and accessibility in mind. Our project challenges players to face ethical dilemmas in order to make conscious decisions that lead to further contemplation. Each aspect of our project is designed to meet high accessibility standards defined by W3C's Web Content Accessibility Guidelines (WCAG), which go beyond accessibility standards outlined in the Americans with Disabilities Act (ADA).

Methodology

Virtue Ethics
We chose to focus on Nancy E. Snow's Neo-Aristotelian approach to virtue ethics because an understanding of virtuous living impacts the development and sustainability of a civil society.

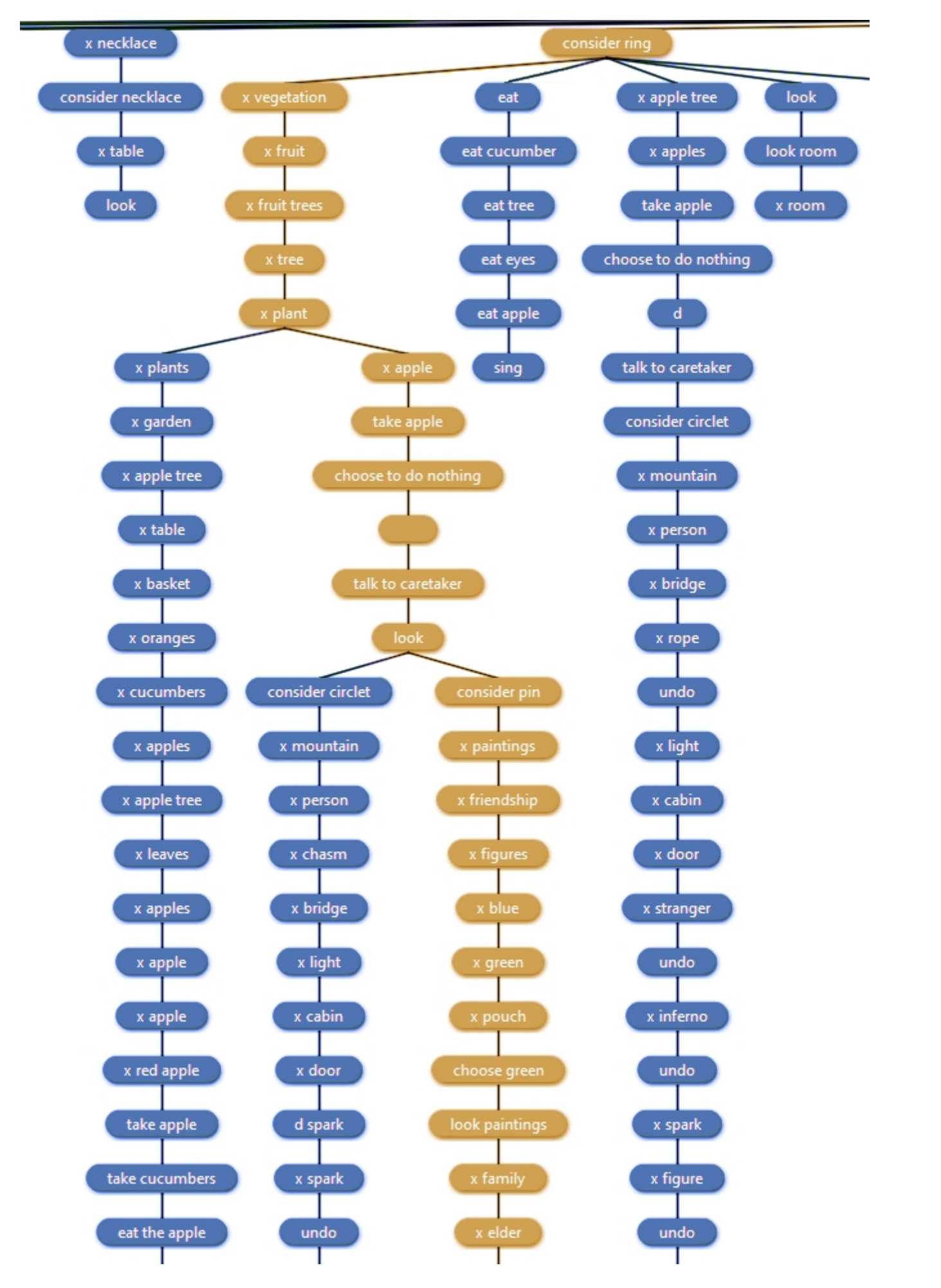
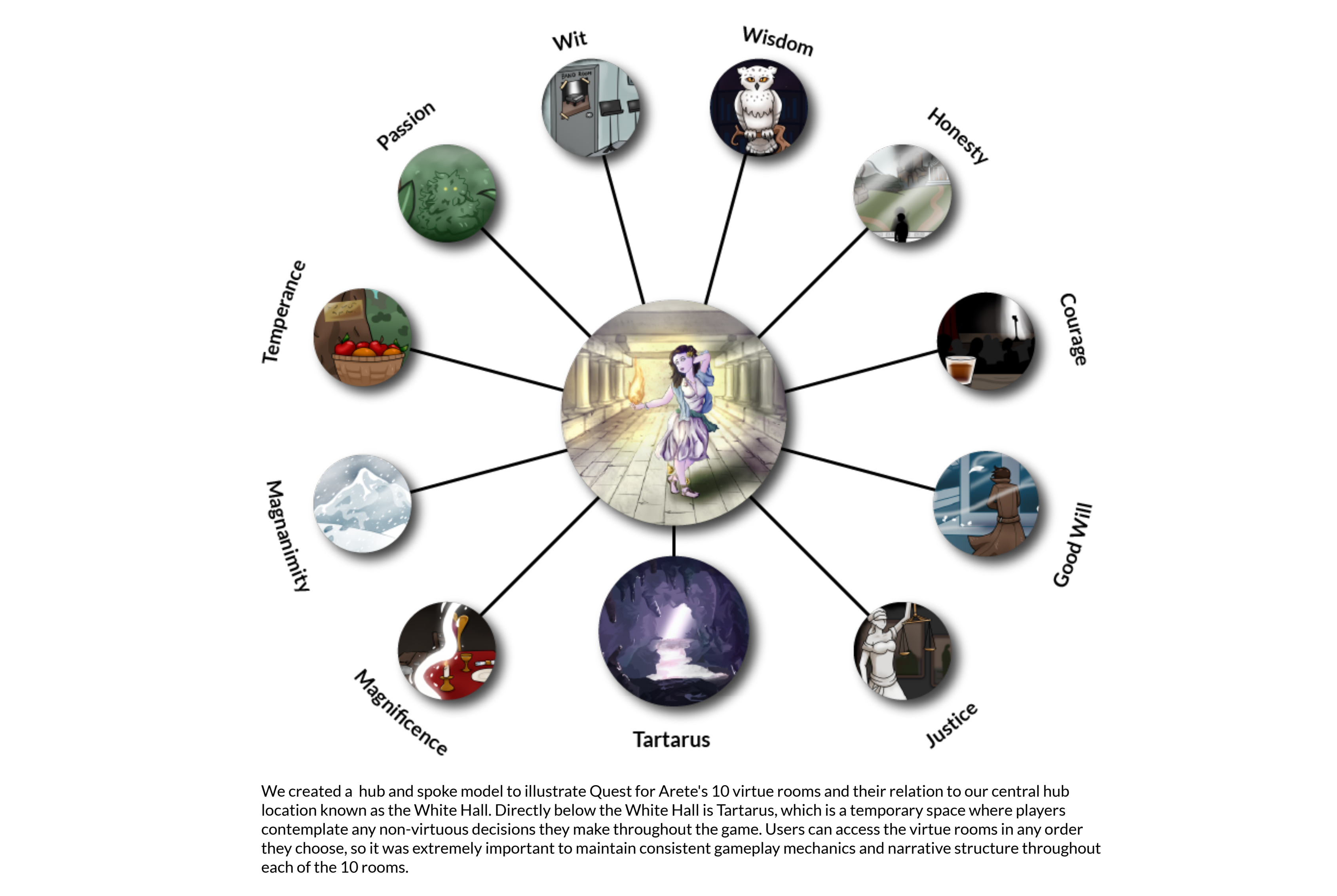
Action Research
Stefano Vannotti defines Action Research as systematic inquiry conducted through practical applications of theoretical scholarship. Vannotti's methodology guided each stage of our project.

Media Theory
Prominent media theorist Janet Murray argues that any form of user participation, particularly the interactive components in our project, breaks a user's immersion with the narrative. An interactive game like the one we have created refutes this idea.

Game Design
Our findings add to the knowledge suggested by Robert Zubek that good gameplay, strong mechanics, and robust narrative writing are necessary for creating highly successful immersive user experiences.

Published Work

Each component of our project lives on a hand-coded website that ties each element of our project together into a single, cohesive space. The website is designed to be responsive across all device types, including assistive technology like screen readers. We designed everything with accessibility in mind, working to maintain WCAG accessibility standards that go beyond what is considered ADA compliant. Our website includes an animated trailer, image carousel to showcase all in-game art, links to play Quest for Arete in-browser or on itch.io where it is externally published, and a walkthrough solution map for new players.



Above is a screenshot from the Justice Room within Quest for Arete. Users are asked to examine three separate scenes to gather evidence and determine which party is guilty in each scenario. With each correct judgement, the scales of justice move closer to a balanced state. Each scenario is intentionally written to challenge the user's initial assumptions about the characters in the scene and look beyond incomplete conclusions.

Findings

- Our project led us to three major findings:
- Teaching students about social justice and leading virtuous lives is imperative at all levels of education. Our project meets individuals where they are and provides them with an educational tool to engage in these important discussions.
 - Using Vannotti's methodology to build Quest for Arete provides concrete evidence that participatory experiences can be incredibly immersive and serve as an effective way to explore complex ideas like social justice and virtue ethics contrary to Murray's assertion.
 - Our findings go beyond the knowledge suggested by Robert Zubek, who argues that good gameplay, strong mechanics, and engaging content are all necessary for a great game. We show that robust narrative writing can produce a highly immersive environment conducive for engaging players.

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Citations

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Check out the project online:
quest-for-arete.com