

Diversity Council Scholarship & Curriculum Committee
“Speed Sharing About Diversity”
Partial Listing of Diversity-Related Resources
November 14, 2006

Organizations:

American Association of Colleges and Universities

Campus Compact www.compact.org/civic

Washington State University Vancouver Diversity Council
<http://www.vancouver.wsu.edu/adm/hrs/diversity/index.html>

Mission Statement

The University endeavors to model for the state and nation, a community of individuals who seek what is best for each other. The University respects and significantly benefits from diversity as expressed through racial/ethnic, gender, cultural, disability, age, sexual orientation, religious, and socioeconomic differences among faculty, staff and students. It takes seriously its responsibility to offer educational and professional opportunities equitably to all qualified persons it can accommodate. The University, through its curriculum, programs, and services, provides understanding and supportive interaction among diverse population groups and respects individuals' personal values and ideas.

Goals and Strategies

1. Provide leadership and encourage an administrative structure that creates systems of accountability in teaching, research, and service to all communities, including those underrepresented.
2. Create at Washington State University Vancouver an institutional environment that is safe and inclusive for work and learning.
3. Develop curriculum and scholarship that enhance learning about, and respect for, diversity and equality.
4. Student enrollment, retention, and degree completion. Provide structures for academic success and increased access to higher education for a diversified student body, evidenced through recruitment, retention, and degree completion rates comparable across all subgroups of the student population.
5. Faculty and staff recruitment, employment and retention. Provide structures to recruit, employ, develop, and retain a diversified workforce that includes all underrepresented groups but is not limited to those classes protected by federal and state law.

Philosophy

At WSU Vancouver we strive to see diversity acknowledged in all aspects of what we do. The diversity council is committed to facilitating involvement from all students, staff and faculty on campus.

Key Contacts:

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Washington State University Office of Equity & Diversity: <http://www.diversity.wsu.edu/>

Washington State University advances equity and diversity throughout the institution and in the communities it serves, by expanding inclusion, providing opportunities, and encouraging individual and community development and achievement. A partial listing of available resources accessible through the office of equity and diversity website is as follows:

African American Faculty and Staff Association

Chair: James Bledsoe

509-335-4315

bmjames@wsu.edu

Asian American Pacific Islander Group

Co-Chair: Dwight Hagihara

509-335-3051

hagihara@wsu.edu

Co-Chair: Ray Quock

509-335-5956

quokr@wsu.edu

Chicana/o Latina/o Faculty and Staff Association

Co-Chair: Jose Alamillo

509-335-4793

alamillo@wsu.edu

Co-Chair: Mark Moreno

509-335-8731

emoreno@wsu.edu

Native American Advisory Board

Queer Alliance Group

Chair: Mary Katherine Bloodsworth-Lugo

509-335-8719

bloodswo@wsu.edu

Washington State University Center for Human Rights (CHR)

[CHR brochure](#)

[Sexual Harassment Awareness and Prevention brochure](#)

[Sexual Harassment poster](#)

Disability Resource Center (DRC)

[DRC brochure](#)

Gender Identity/Expression and Sexual Orientation
Resource Center

[Center brochure](#)

[Being an Ally brochure](#)

Multicultural Student Services (MSS)

[MSS brochure](#)

National Coalition Building Institute (NCBI)

[NCBI brochure](#)

Talmadge Anderson Heritage House

[Heritage House brochure](#)

Women's Resource Center (WRC)

[WRC brochure](#)

Multicultural Alliances

[African American Alumni Alliance](#)

[Ku-Au-Mah Alumni Society](#)

[La Alianza de WSU](#)

[Asian Pacific Islander Alumni Alliance](#)

The Alumni Alliances of Washington State University are united in an organized effort to address the needs of the University's alumni, students, parents, faculty and the communities the Alliances serve. The Alumni Alliances strive to reflect and foster a strong positive image while facilitating and stimulating academic, civic and career opportunities. The collaboration of the Alliances will advance the interests and promote the welfare of all WSU alumni of color and support the diversity initiatives of Washington State University and the WSU Alumni Association.

The WSU Alumni Alliances nurture and facilitate the support of alumni to the extended University community through:

- Establishment of Leadership Scholarships for students of color
- Student recruitment efforts
- Mentorship programs
- Reunions
- Sponsorship of guest speakers
- Internships

Evergreen State College

<http://www.evergreen.edu/washcenter/project.asp?pid=59>

<http://www.evergreen.edu/washcenter/newsletters/Fall2004Newsletter/Page5-8.pdf>

Publications:

American Association of Colleges and Universities Diversity Digest www.diversityweb.org/Digest

Beverly J. Armento *Three Categories of Culturally Responsive Pedagogy*

<http://www.des.emory.edu/special.html>

Finucane, Margarte. *Communicating Common Ground*. Association of American Colleges and Universities *Advancing Diversity in Higher Education* "Diversity Digest" Volume 9, No. 1 2005

Morey, Ann Intili; Kitano Margie, K. 1997. *Multicultural Course Transformation in Higher Education*. Boston, MA: Allyn and Bacon

Moses, R. P., and C. E. Cobb, Jr. 2001. *Radical Equations: Civil Rights from Mississippi to the Algebra Project*. Boston MA: Beacon Press

Pollack, Seth. *Educating Multicultural Community Builders: Service Learning at California State University Monterey Bay*, Association of American Colleges and Universities *Advancing Diversity in Higher Education* "Diversity Digest" Volume 9, No. 1 2005

Steen, Lynn Arthur In *Mathematics and Democracy: The Case for Quantitative Literacy*. The author observes, "the twenty-first century is a world awash in numbers." Quantitative thinking is increasingly required in the workplace, in education, and in civic life. This position paper on quantitative literacy is based on the work of a group of educators formed to look into the meaning of numeracy in contemporary society. ed. 2001. *Mathematics and Democracy: The Case for Quantitative Literacy*. The National Council of Education and the Disciplines.

Vaz, Richard. *Promoting Cross-Cultural Understanding for Students of Science and Technology* Association of American Colleges and Universities *Advancing Diversity in Higher Education* "Diversity Digest" Volume 9, No. 1 2005